

# Tyler Junior College

Tyler, Texas



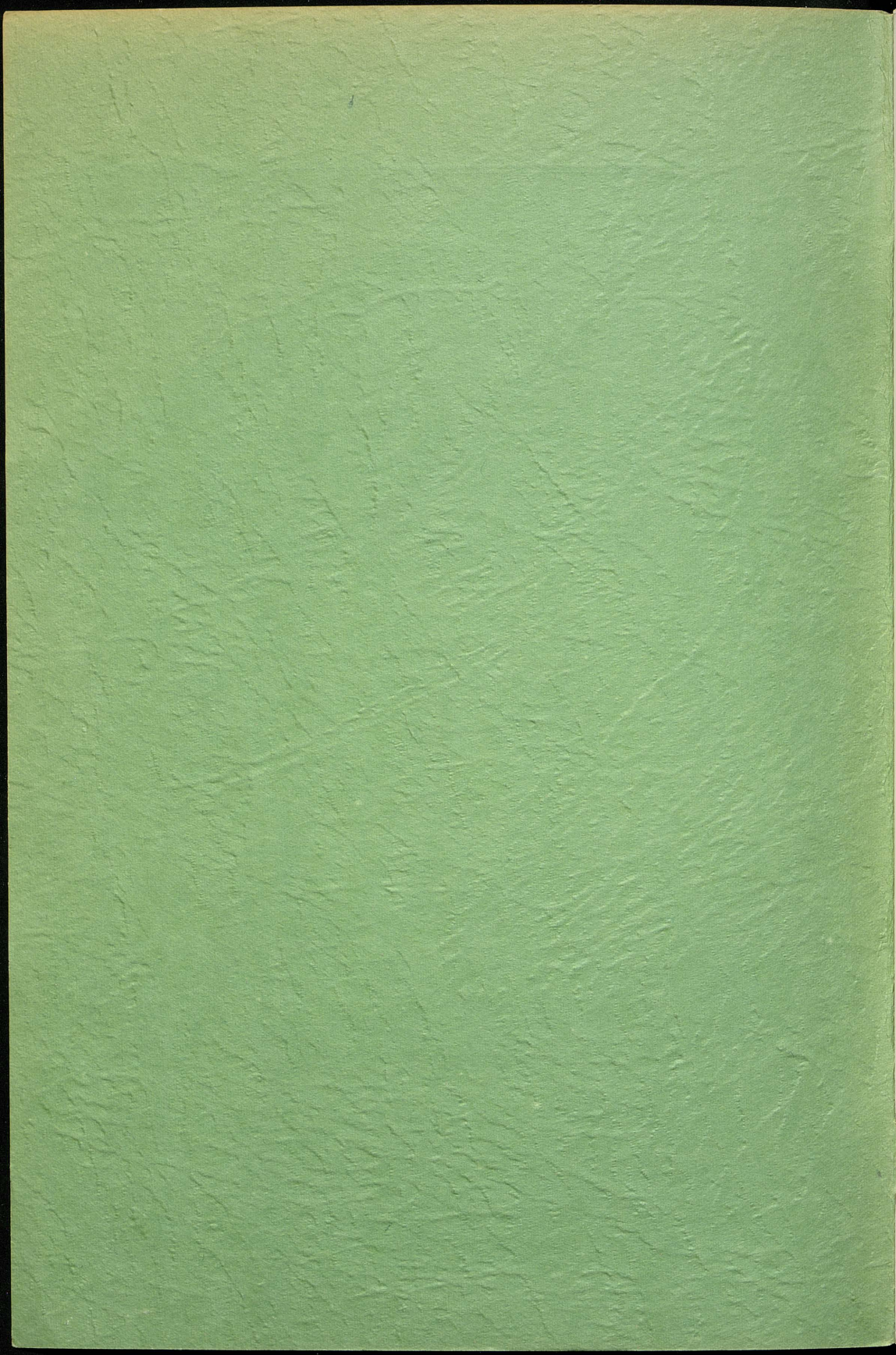
CATALOGUE 1944-45

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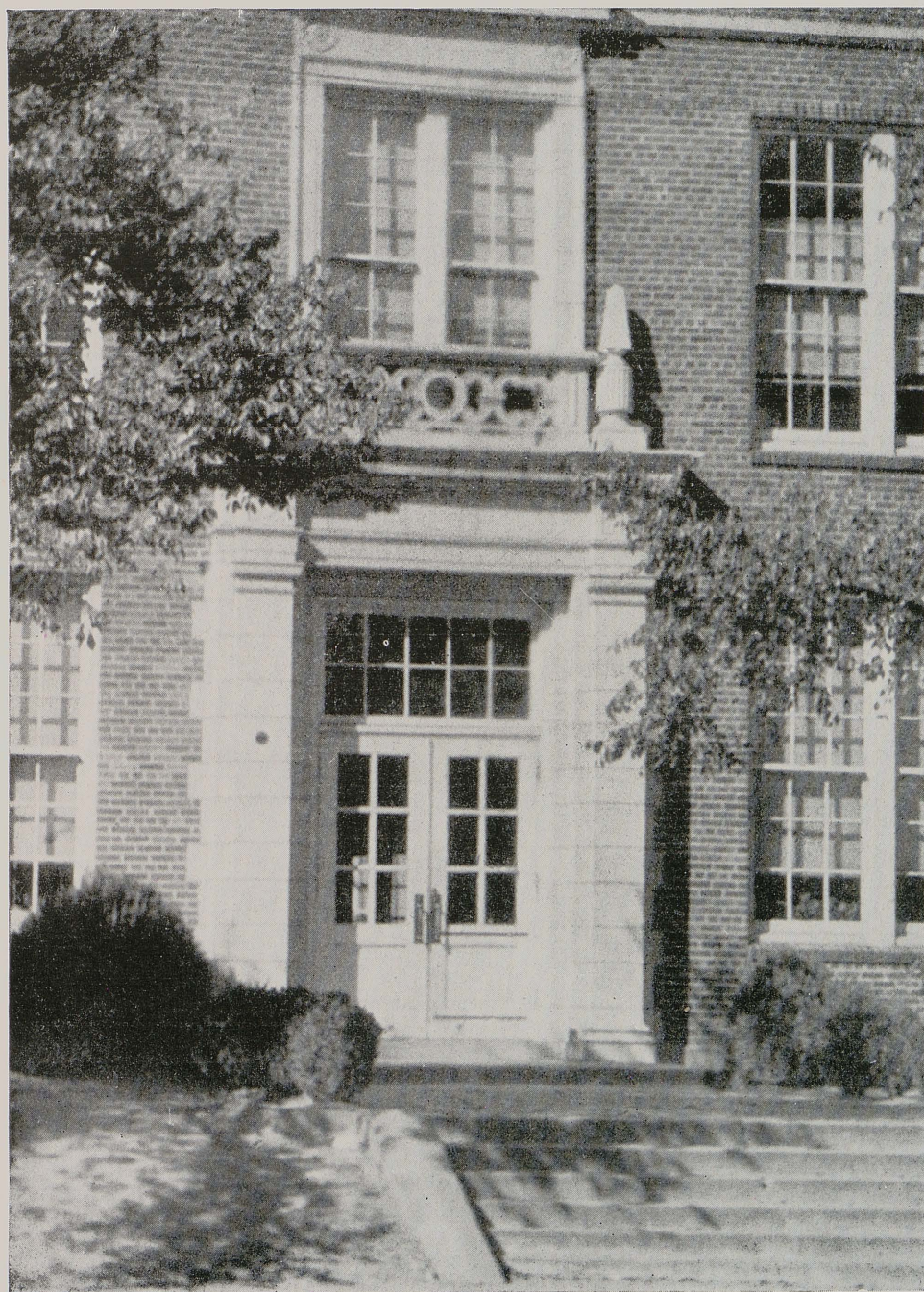
Announcements for

1945-46













# COLLEGE CALENDAR 1945-46

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Friday and Saturday, September 7-8, 1945\_\_\_\_\_Registration

Monday, September 10, 1945\_\_\_\_\_Classes Begin

Thursday to Wednesday, January 10-16, 1946

\_\_\_\_\_Examinations for the First Semester

Friday and Saturday, January 18-19, 1946

\_\_\_\_\_Registration for the Second Semester

Monday, January 21, 1946\_\_\_\_\_Classes Begin

Thursday to Wednesday, May 16-22, 1946

\_\_\_\_\_Examinations for Second Semester

Thursday, May 23, 1946\_\_\_\_\_Commencement

This calendar is subject to change  
by the Board of Education

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## COLLEGE SESSIONS

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The **long session** consists of two semesters of eighteen weeks each.

The **regular summer session** consists of two terms of six weeks each.



## BOARD OF EDUCATION

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T. B. Ramey-----President

P. C. Pinkerton-----Vice-President

Lois Whiteman-----Secretary

J. A. Hankerson

W. T. Brookshire

Mrs. G. H. Lasater

J. E. Richardson

Horace H. Clarkston

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## OFFICERS OF ADMINISTRATION

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J. M. Hodges, Supt. of Schools-----President

H. E. Jenkins, Assistant Supt. of Schools-----Dean

Lucia Douglas-----Registrar

Elizabeth Bryarly-----Dean of Women



## FACULTY

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J. M. Hodges-----President  
M.A., University of Missouri

H. E. Jenkins-----Dean  
Ph.D., University of Texas

Allene Brandenburg-----English  
M.A., Peabody College

Elizabeth Bryarly-----English, Journalism  
M.A., University of Texas

James R. Campbell-----Director of Vocational Education  
B.S., Stephen F. Austin State Teachers College

Alice Douglas-----Home Economics  
M.A., Columbia University

Marjorie DeBord-----Art  
M.A., University of Southern California

Lucia Douglas-----Registrar, Psychology  
M.A., University of Texas

Frances Flaherty-----Commerce  
B.S., Texas State College for Women

Louise Glenn-----Music  
M.A., Colorado State College of Education

Adele Henderson-----History  
M.A., University of Texas

J. C. Henderson-----Biology and Chemistry  
M.A., University of California



## FACULTY—Continued

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Mary Henderson.....	History and Economics M.A., University of Texas
Hill Howard.....	Building Trades
Mildred Howell.....	French and Spanish, Public Speaking M.A., University of Missouri
Ed. James.....	Metal Trades
Mary Jernigin.....	Engineering-Drawing B.S., East Texas State Teachers College
Georgia Jones.....	Government M.A., University of Texas
Josephine Jones.....	Commerce B.A., Baylor University
Leila Park.....	Descriptive Geometry A.B., Baylor University
Ina Roberts.....	Librarian B.S. in Library Science, Peabody College
Pearl Robertson.....	Education and Psychology M.A., University of Texas
Ike C. Sanders.....	Engineering Problems M.A., University of Texas
Mary Nell Taylor.....	Home Economics B.S., Stephen F. Austin State Teachers College
R. F. Smothers.....	Commerce and Business Administration M.A., Colorado State College of Education
Mabel Williams.....	Mathematics and Physics M.A., University of Texas



## **GENERAL INFORMATION**

### **The History of Tyler Junior College**

The Tyler Junior College was established in 1926 through the efforts of many of Tyler's leading citizens who saw the need for an institution of standard collegiate rank in Tyler.

The year 1945-46 will be the twentieth year of the college and many of those who participated in its founding still maintain their active interest in it. Each year has seen improvements in physical plant, faculty and achievement. Hundreds of young men and women have attended the college because of its high standards, its convenience, and the economy of remaining at home while doing college work. The college has saved them, the City of Tyler, and the State of Texas thousands of dollars.

### **The Purpose of the College**

The course of study is intended to meet the needs of students who expect to take four years of college work, of those who expect to enter professional schools, and those who expect to enter their life's work after completing two years in college. The ultimate aim is to prepare for good citizenship.

### **Accrediting of the College**

The Tyler Junior College is a member of the Association of Colleges and Secondary Schools for the Southern States, the Texas Association of Colleges, the American Association of Junior Colleges, the Southern Association of Junior Colleges, and the Texas Association of Junior Colleges.

Membership in these associations makes possible the transfer of credit for work done in Tyler Junior College to other colleges and universities.

### **Transfer to Other Institutions**

Since senior colleges differ in their curricula, a student should secure the catalogue of the institution to which he intends to transfer credit. Although credit is transferable from Tyler Junior College to senior colleges and universities, the student should plan his courses for his first two years to meet the requirements of the senior institution.



## **Library**

An excellent reference library consisting of more than 7500 volumes is housed in the new wing of the college building, where a beautiful reading room, furnished with standard equipment, is available for student use. Standard magazines and periodicals are also contained in the collection.

## **The Mattie L. Jones Scholarship and Loan Funds**

These student aids have been established by the Board of Education and members of the teaching staff in honor of Miss Mattie L. Jones and in recognition of the long and distinguished service which she has rendered the Tyler Public Schools and the Tyler Junior College.

The Board of Education has granted two full workshops known as the Mattie L. Jones Scholarships, covering tuition for a period of one year, to be awarded by the Committee on Scholarships and Awards to two students annually.

Teachers and employees of the Tyler Public Schools and the Junior College have established the Mattie L. Jones Loan Fund from which additional aid is rendered students as a tribute to Miss Jones.

## **Honor Graduate Scholarship**

The highest honor graduate of any affiliated high school will be given a scholarship covering his tuition. This scholarship must be used within one year from the date of graduation.

## **Benefactions, Scholarships, Awards**

In the United States, most, if not all, institutions of higher learning have been the recipients of benefactions which have provided for growth and advancement. During its short life of nineteen years, Tyler Junior College, in spite of the depression and World War II, has shown both growth and progress. Many citizens, as well as the alumni, who now number more than three thousand, have made definite manifestations of their interest in the Tyler Junior College. Among the generous benefactions are the following:

**The Carnegie Corporation** of New York made a grant of \$3000 to the library, on the basis of its merit. Among other valuable gifts made to the library are those that have been



made by Honorable T. N. Jones, Mrs. Elizabeth Herndon Potter, the family of the late A. Golenternek, Miss Ann Kayser, Mr. Israel Smith, Mrs. Irvin Pope, Sr., and Mr. Hampson Gary of New York City.

**The Firm of Mayer and Schmidt** annually awards a scholarship good for full tuition in the college for one year to an outstanding student of Tyler High School.

**The Peoples National Bank** has established two scholarships covering full tuition in the college for one year. These awards go to the salutatorian in the January and May graduating classes of Tyler High School.

**The En Avant Club**, a group of civic-minded young ladies, annually awards a scholarship to some young woman in the college.

**The Swanson Award**, a prize of \$100, is awarded by Representative F. G. Swanson for an essay contest concerning a subject in the field of government.

### **Classification of Students**

Students are classified as regular, special, and terminal. Regular students are those taking at least twelve semester hours of work. Special students are those taking fewer than twelve hours. Terminal students are those taking courses which do not carry transferable credits.

### **Student Load**

Except by special permission from the Registrar or Dean, a student will not be permitted to register for fewer than four or more than five courses.

### **Tuition and Fees**

Tuition rates in Tyler Junior College are low, since the college is partially supported by the State of Texas. The tuition and fees are as shown below. Monthly payments may be arranged by those who desire to do so.

Tuition rates and fees per semester are as follows:

	Tuition	Activity Fee
For four or more subjects	\$45.00	\$2.50
For three subjects	\$35.00	\$2.00
For two subjects	\$25.00	
For one subject	\$13.50	
Full Commercial Course	\$30.00	\$1.25
Vocational Shop Courses	\$ 7.50	



When tuition and fees are paid in installments, the following carrying charges are added:

	Carrying Charge
For four or more subjects_____	\$2.00
For three subjects_____	\$1.00

The student activity fees enable the student to attend all regular college athletic contests, social affairs and dramatic and literary productions without further admission charge. Funds derived from this source are also used to defray expenses to inter-collegiate meets.

The following laboratory fees are paid by students enrolled in the indicated courses:

Science, (Chemistry, Physics, Biology)	
Laboratory Fee, per semester_____	\$2.50
Typewriting, per semester_____	\$2.00
Comptometer, per semester_____	\$2.50

A cap and gown fee of one dollar and a diploma fee of seventy-five cents are paid by students at the time of graduation.

Tuition and fees are returnable only by special action of the Board of Education.

### **Attendance**

Regular class attendance is fundamental for the success of the student; therefore a student must report promptly and regularly to all classes.

### **Activities**

The Tyler Junior College provides various types of student activities which furnish training in leadership, afford opportunities for diversion, and serve as a means of development of the student. Each student is encouraged to take part in one or more. Among these activities are the following:

**The Engineer's Club** is composed of students interested in all fields of engineering. Various field trips are taken to indicate the future possibilities of the different branches of the engineering profession.

**Debate and Other Speech Activities.** Students who are interested in working with debate belong to the Debate



Club. The chief work of the club is research and actual debating on the current debate topic of the Texas Junior College Speech Association. The College also sponsors entries in Oratory, Extemporaneous Speech, Poetry Reading. These contestants and members of the Debate Squad usually attend speech tournaments at other colleges.

**Radio.** On Thursday night the students interested in radio speech present the Tyler Junior College radio program over Station KGKB.

**Las Mascaras Dramatic Club.** Las Mascaras fosters an interest in all phases of dramatic art. Meetings are held semi-monthly, including several social meetings each year. Any student in Junior College who is interested in dramatics is eligible for membership. Las Mascaras sponsors major productions each year and also an entry in the one act play contest of the Texas Junior College Speech Association.

**The Girl's Forum,** an auxiliary of the Tyler Woman's Forum, is an organization open to all girls of Tyler High School and the College. It is under student management with faculty advisers. The purpose of the organization is to furnish recreation and to bring the high school girls into association with college students.

**In Athletics,** the College normally arranges schedules and contests in basketball, tennis, track, golf, and baseball. The rules of the Texas Junior College Conference are followed in participation in athletic contests.

**Phi Theta Kappa** is composed of members selected on the basis of scholarship, character, leadership, and service. Its membership is restricted to ten per cent of the students enrolled in the Tyler Junior College, and the faculty and local chapter name as members those students meriting special honor.

**The Apache Pow-Wow,** the official college newspaper, is prepared and managed by a student staff under the direction of faculty sponsors. Students act as reporters, editors and business managers of this publication. The paper is furnished free to students.

### **Honor Roll**

To promote high standards of scholarship, the College has established an honor roll. Ten honor points are neces-



sary for eligibility. The grade of A carries three honor points; the grade of B, two; and the grade of C, one.

### **Requirements for Admission**

Students will avoid delay in registering by sending their entrance credits at least two weeks before the date of registration.

#### **Vaccination**

All students are required to present evidence of successful vaccination against smallpox before they are permitted to enter the College.

#### **For Admission Without Condition**

For full admission to academic or commercial courses, graduation from a standard high school with at least fifteen units of high school credit, including three units in English, is required. The elective units must be chosen from the list approved by the State Department of Education.

#### **Admission by Examination**

Students who are not graduates of a high school may absolve the deficiency by taking examinations. Students under twenty-one years of age must complete entrance examinations prior to or at the time of admission.

These examinations may be taken with the classes of Tyler High School at the close of the semester prior to entrance; or they may be taken under the direction of the State Department of Education at approved places in May.

#### **Admission by Individual Approval**

Any person over twenty-one years of age, or any Veteran of World War II who is at least eighteen years of age, may at the discretion of the College, be admitted without examination to any of the classes below the sophomore level. Special consideration will be given to mature students whose training has been followed by successful experience in teaching, to students who have had other practical preparation, and to those who have made special attainments in practical lines. Students admitted in this manner must satisfy the entrance requirements before graduation.

Students admitted by individual approval to freshman English, will, on completing that course, be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics, will, on completing that



course, receive credit also for two admission credits in algebra and one in plane geometry. Upon the completion of thirty semester hours of college work with an average grade of C, students will be given, in addition to the above six units, five additional unspecified units. The remaining four units must be made up by examination or by cancellation of college work in lieu of entrance units. Six semester hours of college credit count as one and one-half entrance units.

#### **Admission to Vocational Courses**

Any person will be admitted to the shop courses who, in the judgment of the Director of Vocational Education, may successfully complete this work. These courses are not counted for a college diploma.

#### **Requirements for Graduation**

For graduation students must complete sixty semester hours of work with an average grade of at least C. The sixty semester hours should include twelve hours in English, three in government, and at least fifteen hours of sophomore rank.

Students transferring from other colleges must satisfy the requirements for admission and must complete at least one semester of work in the Tyler Junior College to receive a diploma.

Graduating students are required to attend the commencement exercises unless excused for good reason by the Dean of the College.

#### **Proficiency Certificates**

Students who complete a terminal course and reach the required proficiency are granted a "Certificate of Proficiency" in the field covered.

#### **Explanation of Hours, Courses and Numbering**

One semester hour represents one class hour per week for four and a half months; in other words, one course meeting three times a week for nine months would secure credit of six semester hours.

Courses are numbered as follows: The first digit of the number indicates the college year in which the course is taken; the second digit in the number indicates the semester of the college year in which the course is taken; the final digit indicates the credit value of the course in semester



hours; thus, English 123 indicates that the course is the first year, second semester English with a credit value of three semester hours.

### **Prerequisite Courses**

The description of each course is followed by a specification of prerequisite courses, if any. If no prerequisite is mentioned, there is none. No student may enter a course unless he has had the prerequisites. An exception to this rule may be made only by special permission of the Dean.

### **Withdrawal of Courses**

A course may be withdrawn unless it is elected by a sufficient number of students. In general, a course will not be given for fewer than five students.

### **Dropping Courses**

No student may withdraw from any course he has entered except by permission of the Dean or Registrar. A student dropping a course without permission will be given F on the course.

### **Reports of Grades**

At the close of the first five weeks of each semester, a definite report on students who are failing is made to the Registrar, who notifies the parents of the failing student.

Reports of students' grades and standing are also issued every nine weeks. Complete reports are given at the end of each semester.

### **Grades**

A—excellent; B—good; C—fair; D—passing; E—conditional; F—failure. A student making E will be permitted to remove the condition by a second examination within a semester.

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## **SUGGESTED COURSES OF STUDY FOR FRESHMEN**

The student should check his course by the catalogue of the college to which he intends to transfer.

### **B. A. Degree**

English .....	6 hours
Mathematics .....	6 hours
History .....	6 hours
Natural Science .....	8 hours
Foreign Language .....	6 hours



## Suggested Courses of Study for Freshmen—Continued

### Pre-Medical

English .....	6 hours
Chemistry .....	8 hours
Mathematics .....	6 hours
French .....	6 hours
Biology .....	8 hours

### Pre-Law

English .....	6 hours
English History .....	6 hours
Natural Science .....	8 hours
Mathematics .....	6 hours
Public Speaking .....	6 hours
Typewriting, non-credit (if also taking Business Administration) .....	0 hours

### Pre-Engineering

English .....	6 hours
Chemistry .....	8 hours
Mechanical Drawing .....	3 hours
Descriptive Geometry .....	3 hours
Engineering Prob. (A.&M. students only) .....	4 hours
Algebra .....	3 hours
Trigonometry .....	3 hours
Analytics .....	4 hours
Public Speaking (A.&M. students only) .....	2 hours
Physics 123-A (University of Texas students only) .....	4 hours

### Pre-Business Administration

Mathematics .....	6 hours
English .....	6 hours
Natural Science .....	8 hours
Public Speaking .....	3 hours
Electives .....	9 hours
Typewriting non-credit .....	0 hours

### Commercial Course

Business English .....	6 hours
Shorthand .....	6 hours
Typewriting .....	6 hours
Bookkeeping .....	6 hours
Secretarial Training or Comptometer .....	6 hours
Business Mathematics .....	3 hours



## GENERAL ACADEMIC COURSES

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### ADULT EDUCATION—Day and Night Classes

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In 1944-45 many adults, who have been out of school for some years, enrolled for one or more courses in the college. Some enrolled in regular academic courses, such as Spanish, while others enrolled for terminal work such as typewriting, shorthand, petroleum chemistry and electronics.

In order to accommodate these students classes are arranged at any time convenient for them. A regular schedule of night classes has been arranged meeting Monday Tuesday, Wednesday and Thursday from 7:00 p. m. until 9:45 p. m.

An adult interested is invited to call the Registrar for further information.

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### ART

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**Art 113.** Fundamental experience with various materials; emphasis upon the development of an awareness to the factors of visual expression, color and form. Emphasis upon design. Two hours of lecture and four hours of laboratory per week.

Credit: Three semester hours.

**Art 123.** A continuation of Art 113. Emphasis upon drawing. Two hours of lecture and four hours of laboratory per week.

Credit: Three semester hours.

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### AVIATION

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#### 112. Ground School Aviation

Elementary meteorology and general service of aircraft.  
Credit: Two semester hours.

#### 122. Ground School Aviation

Air navigation and civil air regulations.

Credit: Two semester hours.

Note: Aviation 112 and 122 are given at night to accommodate students unable to attend day classes. While



designed primarily for flight students, they should be of value to those having a general interest in aviation or in weather phenomena and to prospective teachers of pre-flight courses in high school.

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## BIOLOGY

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### 114. Animal Biology

A study of the nature of protoplasm and the structure, function, and division of cells is followed by a systematic survey of the animal kingdom with emphasis on phylogenetic relationships and on such aspects as are of human interest or application. A study of adaptations in selected types is made the basis for a consideration of the origin of animal forms.

Three lectures and 3 hours of laboratory work weekly.

Credit: Four semester hours.

### 124. Animal Biology

Organ systems and their functions with special reference to human physiology, followed by a brief introduction to embryology, and concluding with a consideration of heredity and variation.

Three lectures and 3 hours of laboratory work weekly.

Credit: Four semester hours.

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## BUSINESS ADMINISTRATION

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### 214. Elementary Accounting

The principles of accounting for a single proprietorship organization. A study of the accounting equation, business transactions, business papers, ledgers, books of original entry, classification and interpretation of accounts and statements, valuation accounts, accrued and deferred items, and the accounting cycle. Three lectures and three laboratory hours per week.

Prerequisite: Sophomore standing. Credit: Four semester hours.

### 224. Elementary Accounting

Accounting for partnership and corporate business enterprises. A study of the characteristics of each organization, formation, dissolution, and liquidation. Three lectures



and three laboratory hours per week.

Prerequisite: B. A. 214. Credit: Four semester hours.

### **113. Shorthand**

Detailed study of principles of Gregg Shorthand by Functional Method. Special attention given to word signs, special forms, phrase writing, and rapid reading of shorthand. Four lectures and three laboratory hours per week.

Credit: Three semester hours.

### **123. Shorthand**

Continued study and review of the principles of shorthand. Dictation and transcription of new matter with emphasis upon readiness and accuracy in transcription.

Three lectures and four laboratory hours per week.

Credit: Three semester hours.

Typewriting should be taken concurrently by students enrolled in Shorthand 113 and 123.

Students must attain a speed of at least 60 words per minute with not more than five errors in order to receive credit in Shorthand 123.

### **110. Typewriting**

A beginner's course in typewriting. Exercises for the mastery of the keyboard by the touch system, instruction in the care of the machine, study of form and arrangement of simple business letters and simple centering. Required of B. B. A. students. Non-credit.

### **120. Typewriting**

Typewriting problems in addressing envelopes, writing business letters, tabulation, manuscript writing, and legal document writing. Six hours per week. Required of B.B.A. students. Non-credit.

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## **ECONOMICS**

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### **213. Principles of Economics**

An examination of fundamental economic concepts and principles.

Prerequisite: Sophomore standing.

Credit: Three semester hours.



### **223. Economic Problems**

A study of contemporary economic issues and problems.

Prerequisite: Economics 213.

Credit: Three semester hours.

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## **CHEMISTRY**

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### **114. General Chemistry**

An introductory course dealing with the fundamental phenomena and principles of the subject. Chemistry 114 and 124 constitute a unit and credit is not given for either alone.

Three lectures and four hours of laboratory work weekly. (An additional hour of outside work weekly is required of premedical students.)

Credit: Four semester hours.

### **134. General Chemistry**

A continuation of Chemistry 114, which is prerequisite. During the last twelve weeks the laboratory work deals with the general principles and methods of qualitative analysis.

Three lectures and four hours of laboratory work weekly. (An additional hour of outside work weekly is required of premedical students.)

Credit: Four semester hours.

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## **EDUCATION**

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### **113. Introduction to Educational Psychology**

An introductory study of mental life and the psychological principles underlying motivation, behavior, individual differences, and the learning processes.

Credit: Three semester hours.

### **123-E. Public Education in the United States**

A brief survey of the general field of education brought out through a study of the evolution of the present day public school and its practices.

### **213. Secondary Education**

A brief study of the history of secondary education in the United States with special emphasis on such topics as



development of the junior high school and its purposes, the senior high school, the development of the curriculum and present tendencies, class organization, and the adolescent pupil.

Credit: Three semester hours.

### **223. Methods In Secondary Education**

A study of recent developments in teaching methods and practices in the secondary field, discussing effective techniques and varieties of procedures for meeting the needs of the adolescent pupil.

Credit: Three semester hours.

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## **ENGINEERING**

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### **112 and 122. Engineering Problems**

Operation of the slide rule and its use in the solution of problems involving the principles of mechanics and cranes and trusses.

One hour of theory and two hours of practice per week.

Credit: Two semester hours each semester.

### **113. Engineering Drawing**

Care and use of drawing instruments, exercises in the use of the drawing instruments, free-hand lettering, geometric construction of plane curves, orthographic and axonometric projections, conventions, section linings, threads, bolts, rivets, helixes, dimensioning drawings, principles of working drawings, technical sketching, shading, patent office drawings, graphs, structural drawing, topographical drawing and reproduction of drawings.

Eight hours per week of supervised drafting plus two hours of lecture.

Credit: Three semester hours.

### **123. Descriptive Geometry**

Orthographic projections of points, lines, planes, solids, and warped surfaces in the four angles of projection; shades, shadows, and angular perspective.

Three hours theory plus six hours laboratory practice.

Prerequisite: Engineering Drawing.

Credit: Three semester hours.



## ENGLISH

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### 113. Composition and Rhetoric

The development of the student's ability to think for himself and to express his thoughts in habitually correct, clear language. A study of literature in order to encourage reading as a use for leisure.

Credit: Three semester hours.

### 123. Composition and Rhetoric

Further training in thinking and the ordering of thoughts by the study of the types of composition.

Prerequisite: English 113.

Credit: Three semester hours.

### 213. English Literature

A survey course using selections from an anthology to emphasize trends in English literature. Advanced composition.

Prerequisite: English 123.

Credit: Three semester hours.

### 223. English Literature

Completion of the survey of English literature. Advanced composition.

Prerequisite: English 213.

Credit: Three semester hours.

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## FOREIGN LANGUAGE

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### French A1

A careful drill in the pronunciation and the grammar of the French language, with written exercises, dictation and conversation in French. Classic short stories to introduce the student to French literature. For students who have never studied French.

Credit: Three semester hours.

### French A-2

Continuation of French A-1.

Credit: Three semester hours.



### **French 113**

A review of the structure and use of the language. Practice in composition and conversation. Extensive class reading with emphasis on the novel and the drama. Outside readings for development of speed and skill in comprehension.

Prerequisite: French A-2, or two years of high school French.

Credit: Three semester hours.

### **French 123**

Continuation of French 113.

Credit: Three semester hours.

### **French 213**

General survey of French literature. A brief study of political history serves as background. Classics of each period read in class. Outside readings assigned.

Prerequisite: French 123.

Credit: Three semester hours.

### **French 223**

Continuation of French 213.

Credit: Three semester hours.

### **Spanish A-1**

Training in the pronunciation and grammar of Spanish language, with written exercises, dictation and conversation in Spanish. Special emphasis on South and Central American material. Modern vocabulary. For students who have never studied Spanish.

### **Spanish A-2**

Continuation of Spanish A-1.

Credit: Three semester hours.

### **Spanish 113**

A review of the structure and use of the language. Conversation and readings in Spanish history and literature, with reference to Pan-American countries.

Prerequisite: Two years of high school Spanish or Spanish A-1 and A-2.

Credit: Three semester hours.



### **Spanish 123**

Continuation of Spanish 113.

Credit: Three semester hours.

### **Spanish 213**

A survey of the literature of Spain. As a basis for the comprehension of the literature, a survey of Spanish history, both political and literary, from earliest origin to present decade. Lectures in Spanish. Outside reading will be assigned.

Prerequisite: Spanish 113 and 123.

Credit: Three semester hours.

### **Spanish 223**

Continuation of Spanish 213.

Credit: Three semester hours.

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## **GOVERNMENT**

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### **113. Government**

A survey course giving a general summary of the governments of the world. Includes a brief study of the governments of the United States, Great Britain, France before Hitler, Brazil, Mexico, China, Japan, Italy and Germany.

Credit: Three semester hours.

### **213. American Government**

The government of the United States, with reference to its evolution, Constitution, present day trends, and problems. An estimate of the position of the state in the American Federal Union; a critical analysis of Texas government and Constitution in the light of present day conditions.

Prerequisite: Sophomore standing.

Credit: Three semester hours.

This course may be used as an independent unit to absolve the State requirement for a teacher's certificate.

### **223. American Government**

A critical analysis of present day American government, with particular emphasis on United States Supreme Court decisions, American Constitutional law, public administration.

Prerequisite: Government 213.

Credit: Three semester hours.



## HOME ECONOMICS

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### 113-A. Food Composition and Principles of Cooking

Fundamental principles in the selection and preparation of foods. Emphasis is given to problems in consumer buying.

This course should parallel Chemistry 114.

Lecture, two hours a week; laboratory, four hours a week.

Credit: Three semester hours.

### 123-A. Meal Preparation and Service

Planning, preparation, and service of meals. Special problems in food preparation. Emphasis given to the planning and preparation of daily meals to meet the lower income levels.

This course should parallel Chemistry 124.

Lecture and recitation, two hours a week; laboratory four hours a week.

Credit: Three semester hours.

### 113-B. Elementary Clothing

The study of textile fabrics from the standpoint of the consumer, the use and alteration of commercial patterns, the construction of children's, infants, and misses' garments.

Credit: Three semester hours.

### 123-B. Elementary Dressmaking

The study of clothing from the standpoint of selecting and making dresses for different occasions.

Prerequisite. Home Economics 113-B.

Credit: Three semester hours.

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## HISTORY

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### 113. History of England

Survey of the social, economic, political and intellectual development of Britain from the prehistoric period through the fifteenth century.

Credit: Three semester hours.

### 123. History of England

Continuation of History 113. Survey of the social, economic, political and intellectual development of Britain and



the British Empire to the present.  
Credit: Three semester hours.

### **113-A. Western Civilization in Mediaeval Times**

A survey course in the cultural and institutional development of the nations of western Europe through the sixteenth century.

Credit: Three semester hours.

### **123-A. Western Civilization in Modern Times**

Continuation of History 113-A. A survey course in the cultural and institutional development of the nations of western Europe to the present time.

Credit: Three semester hours.

### **213. History of the United States**

A general survey of the history of the United States from the era of discovery to the Civil War.

Prerequisite: Six semester hours in history, or sophomore standing.

Credit: Three semester hours.

### **223. History of the United States**

A general survey of the history of the United States from the Civil War to the present time.

Prerequisite: Six semester hours in history, or sophomore standing.

Credit: Three semester hours.

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## **MATHEMATICS**

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Engineering students should plan to take college algebra, trigonometry, and analytical geometry, during their freshman year so that they can take calculus during their sophomore year. Many engineering schools require trigonometry to be repeated in college even though it has been taken in high school.

### **113-B. Plane Trigonometry**

The development and use of trigonometric functions; logarithms; solution of triangles; application to practical problems. Credit: Three semester hours.



### **113-C. College Algebra**

Review, theory of exponents; variables and functions; binomial theorem; progressions; complex numbers; theory of equations; determinants. Credit: Three semester hours.

### **124. Analytic Geometry**

Cartesian co-ordinates; the straight line and conic sections; transformation of co-ordinates; Polar co-ordinates; parametric equations.

Prerequisite: Mathematics 113-C; and 113-B. Credit: Four semester hours.

### **214. Calculus**

The fundamental theory of the differential Calculus and its application to the natural sciences; differentiation; maxima and minima; rates; differentials; curvature; mean value theorem. Prerequisite: Mathematics 124. Credit: Four semester hours.

### **224. Calculus**

The fundamental theory of the integral Calculus and its application to the natural sciences; formal integration; definite integrals; areas, lengths, pressures, volumes. Prerequisite: Calculus 214. Credit: Four semester hours.

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## **PSYCHOLOGY**

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### **213. Introductory Psychology**

A survey of the principles of general psychology developed by lectures, recitations and demonstrations in class. Prerequisite: Sophomore standing. Credit: Three semester hours.

### **223. Business Psychology**

Psychological principles concerned with advertising, salesmanship, employment and personal problems. Prerequisite: Psychology 213. Credit: Three semester hours.

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## **PHYSICAL TRAINING**

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### **110-120. Physical Training for Women**

Includes athletics which will contribute to the well-being and happiness of the individual; tennis, hiking, badminton.



ton, skating, ping pong, and dancing are included. Three hours each week. Non-credit, but required of all women candidates for a degree.

### **110-120. Physical Training for Men**

Includes athletics, calisthenics, military drill, and commando tactics as required by the United States Army and Navy for pre-induction physical fitness. Non-credit.

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## **PUBLIC SPEAKING**

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### **113. Speech**

A course in the fundamental, basic principles of speech to develop self-confidence and poise in the student. Speeches on leading questions of the day, radio projects, poetry reading and choric verse are prepared and delivered.

Credit: Three semester hours.

### **123. Speech**

Basic principles of Speech continued. Emphasis is given to composition, gathering, selecting, arranging, and presenting material for a given purpose. Projects are conducted in oratory, extemporaneous speech, and radio speaking for the purpose of developing students' own resourcefulness, independence, and personal power.

Credit: Three semester hours.

### **213. Speech**

A study of principles and theories of debate technique. Group, forum and panel discussions are held on foremost controversial issues. Especial attention is given to the current national college debate question. Various intramural and intercollegiate debates.

Credit: Three semester hours.

### **223. Speech**

A course in dramatics, particularly in acting, directing, and production. Some emphasis on history of drama, outstanding plays, playwrights and actors of our time, make-up, costume design, stage lighting, and scenery construction, but major emphasis on acting technique. Opportunity to take part in, direct, and produce plays.

Credit: Three semester hours.



## PHYSICS

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### 114. General Physics

Sound, light, electricity and magnetism.

Three lectures, two laboratory hours, and additional required outside work of at least one hour a week.

Credit: Four semester hours.

### 124. General Physics

Mechanics and heat.

Three lectures, two laboratory hours, and additional required outside work of at least one hour a week.

Credit: Four semester hours.

### 124-A. Engineering Physics

Mechanics and heat. Designed especially for engineering students.

Three lectures, two laboratory hours, and additional required outside work of at least one hour a week.

Prerequisite: Admission credit in high school physics or the equivalent; Mathematics 113-C and 113-B.

Credit: Four semester hours.

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## WAR COURSES

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As a result of urgent requests from business and military leaders, the Tyler Junior College has organized a number of courses especially designed to meet civilian and military demands. Among these classes are those organized in blue-print reading, elementary surveying, fundamentals of electrical engineering, sanitary inspection, safety engineering, practical mathematics, aircraft engines, mechanical drawing, personnel, management, Petroleum Chemistry, commercial work, first aid, home nursing, Spanish, Government. Any subject will be offered which meets such a war-time need if there is a demand for it. Persons interested are invited to call the Registrar for information concerning this work.

Special contributions to the war effort have been made by the **Vocational and Semi-Professional** courses listed below:



## VOCATIONAL AND SEMI-PROFESSIONAL COURSES

Terminal, non-transferable credit.

Students who complete terminal courses with the required proficiency receive appropriate "Certificates of Proficiency."

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### BUSINESS AND COMMERCIAL TRAINING

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These courses are definitely planned to train the student for work in an office rather than for further college courses. A student may begin them at any time and may complete them as quickly as his ability and industry enable him to reach the required proficiency.

#### 113. Bookkeeping

A beginner's course in bookkeeping. A study of business vouchers, the meaning and purpose of bookkeeping, the preparation of financial statements, controlling accounts, valuation accounts, ledgers, and the books of original entry. A practice set based on the single proprietorship. Six hours per week.

Credit: Three terminal hours (not transferable to senior college.)

#### 123. Bookkeeping

A study of the nature and characteristics of partnership and corporate forms of business enterprise. The study of the formation, operation, dissolution, and liquidation of each type of organization. Two practice sets are required. Six hours per week.

Credit: Three terminal hours (not transferable to senior college.)

#### 113. Business English

A study of grammar, punctuation, sentence structure, and paragraphing. Credit: Three terminal hours. (Not transferable.)

#### 123. Business English

A study of business letters. Credit: Three terminal hours (not transferable.)

#### 113. Business Mathematics

This course covers the simpler exercises and problems of every day business calculations—including such topics as:



the use of aliquot parts, practice on short methods of calculation, fractions, percentage, interest and discount, bonds, depreciation, social security taxes, property taxes, insurance, and stocks.

Credit: Three terminal hours (not transferable.)

### **112-123. Comptometer**

This course is designed to develop speed and accuracy in handling figures. Daily speed and accuracy drills are given on the four fundamentals. Six to ten hours each week, week, depending upon progress made.

Credit: Three semester hours each semester. (Non-transferable.)

### **113-123. Secretarial Training**

A course designed for students who are interested in the secretarial field. It covers speed dictation, transcription, office ethics, duplicating, office machines, filing, and postal information; attention is given to interviewing callers, keeping business conferences, and telephone technique. Three lecture hours and three laboratory hours.

Credit: Three semester hours each semester. (Non-transferable.)

### **113-A. Shorthand**

Detailed study of principles of Gregg Shorthand by Functional Method. Special attention given to word signs, special forms, phrase writing, and rapid reading of shorthand. Four lectures and three laboratory hours per week.

Credit: Three terminal hours (not transferable.)

### **123-B. Shorthand**

Continued study and review of the principles of shorthand. Dictation and transcription of new matter with emphasis upon readiness and accuracy in transcription.

Three lectures and four laboratory hours per week.

Credit: Three terminal hours (not transferable.)

Typewriting should be taken concurrently by students enrolled in Shorthand 113-A and 123-B.

Students must attain a speed of at least 60 words per minute with not more than five errors in order to receive credit in Shorthand 123-B.



### 113. Typewriting

A beginner's course in typewriting. Exercises for the mastery of the keyboard by the touch system, instruction in the care of the machine, study of form and arrangement of simple business letters, and simple centering.

Credit: Three terminal hours (not transferable.)

### 123. Typewriting

Typewriting problems in addressing envelopes, writing business letters, tabulation, manuscript writing, and legal document writing. Six hours per week.

Credit: Three terminal hours (not transferable.)

The courses above train a student to enter the following specific jobs as listed in the **Dictionary of Occupational Titles** issued by the United States Department of Labor:

Code	Occupational Title
1-37.12	—Stenographer (Clerical).
1-33.01	—Secretary (Clerical)
1-v7.32	—Typist
1-37.02	—Mimeograph Operator
1-01.02	—Bookkeeper (Clerical) (General Bookkeeper)
1-25.13	—Calculating Machine Operator (Calculator Clerk)
1-37.36	—Transcribing Machine Operator; Dictating Machine Transcriber
1-37.34	—Clerk Typist (Clerical)
1-04.01	—Clerk General (Clerical)
1-18.43	—Receptionist (Clerical)
1-17.01	—File Clerk (Clerical)
1-38.10	—Stock Clerk (Clerical)

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## GENERAL METAL TRADES

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(Credit Applicable to a Vocational Certificate Only)

**General Metal Trades**—Credit value 3 terminal hours per semester.

This course is organized as a Day-Trade Preparatory class, meeting 5 days per week for 3 hour classes, or a total of 15 hours per week. Veterans who prefer to do so may work 6 hours per day in shop. The student is given practical instruction in the care and operation of the various machines and hand tools used in the metal trades. These machines include such items of equipment as engine lathes,



turret lathes, special grinders, metal cut-off and contour saws, milling machines, metal shapers, drill presses, arc and acetylene welding equipment, sheet metal-working equipment, etc. The shops are well-equipped and highly skilled craftsmen are in charge as instructors. Training given in these shops enables an individual to secure employment in the following jobs as listed in the **Dictionary of Occupations**, United States Department of Labor:

Code	Occupational Title
6-85.210—	Acetylene-Burner Operator
6-88.611—	Arbor Press Operator
5-81.510—	Automobile-Body Repairman, Metal
6-78.611—	Band-Sawing-Machine Operator
6-77.710—	Bench Grinder
5-17.010—	Bench Hand, Metal Patterns
4-75.120—	Bench Repairman
4-85.030—	Body-Metal Welder
6-78.141—	Bolt-Threading-Machine Operator
6-78.041—	Boring-Machine Operator, Automobile
5-81.110—	Brake-Drum-Lathe Operator
4-85.310—	Brazer
4-75.120—	Breacher, Hand
4-87.210—	Case Hardner
6-78.161—	Center-Drive-Lathe Operator
6-78.152—	Centering-Machine Operator
5-84.010—	Chisel Grinder II
4-82.010—	Coremaker I
4-82.010—	Coremaker, Bench
4-82.010—	Coremaker, Floor
4-78.511—	Cylindrical-Grinder Operator
4-76.110—	Die Assembler
4-76.010—	Die Grinder
4-75.140—	Die-Lay-Out Man I
6-78.512—	Disk-Grinder Operator
5-84.110—	Drill Sharpener II
4-78.011—	Engine-Lathe Operator
6-78.513—	External-Grinder Operator I
4-78.511—	External-Grinder, Tool
5-92.301—	Foreman (Iron and Steel)
5-92.311—	Foreman (Foundry)
5-92.592—	Foreman (Sheet Metal)
5-84.110—	Gage Grinder
4-76.220—	Gage Inspector



## METAL TRADES—Continued

Code	Occupational Title
4-76.210	Gage Maker
4-78.133	Gear-Milling-Machine Opeprator I
6-78.135	Gear-Milling-Machine Operator II
4-78.134	Gear-Shaper Operator I
6-78.136	Gear-Shaper Operator II
6-78.132	Gear-Tooth Grinder
6-78.131	Gear-Tooth Rounder
6-78.211	Grooving-Machine Operator I
4-87.220	Hardener II
4-78.671	Inspector
4-78.512	Internal-Grinder Operator I
6-78.523	Internal-Grinder Operator II
6-78.121	Internal-Keyseating-Machine Operator
4-84.610	Ironworker Shop
4-75.140	Lay-Out Man
4-95.031	Lead Burner
5-83.311	Machine Set-Up Man IV
4-75.010	Machinist I
4-75.010	Machinist II
4-75.120	Machinist, Bench
4.75.010	Machinist, Floor
4-78.031	Milling-Machine Operator II
6-78.031	Milling-Machine Operator, Automatic
4-78.031	Milling Machine Operator, Hand
5-78.100	Millwright
6-85.220	Oxacetylene-Cutting-Machine Operator
4-78.011	Precision-Lathe Operator
6-88.622	Punch-Press Operator I
6-88.625	Punch-Press Operator, Hand
6-78.082	Radial-Drill-Press Operator
6-78.515	Rotary-Surface-Grinder Operator
6-78.281	Router Operator III
4-78.021	Screw-Machine Operator
4-78.061	Shaper Operator I
6-94.202	Sheet-Metal-Fabricating-Machine Operator
4-80.020	Sheet-Metal Lay-Out Man
4-80.010	Sheet-Metal Worker II
4-80.020	Sheet-Metal Worker, Aircraft
6-94.201	Sheet-Metal Worker, Helper
6-78.083	Single-Spindle-Drill-Press Operator
4-33.461	Single-Surfacer Operator



## **METAL TRADES—Continued**

<b>Code</b>	<b>Occupational Title</b>
7-02.015	Solderer, Torch I
4-78.012	Speed-Lathe Operator
6-78.165	Stub-Lathe Operator
4-78.513	Surface-Grinder Operator I
6-78.142	Tapping-Machine Operator III
6-78.516	Thread Grinder
6-78.143	Thread-Milling-Machine Operator
4-80.010	Tinsmith
5-84.010	Tool Dresser I
5-84.110	Tool-Grinder Operator
4-87.230	Tool Hardener
4-76.210	Tool Maker
6-95.053	Tube-Bending-Machine Operator I
4-78.511	Universal-Grinder Operator
4-78.031	Universal-Milling-Machine Operator
4-78.022	Vertical-Turret-Lathe Operator
4-85.030	Welder, Acetylene
4-85.020	Welder, Arc

## **GENERAL BUILDING TRADES**

(Credit Applicable to a Vocational Certificate Only)

**General Building Trades**—Credit value 3 terminal hours per semester.

This course is organized as a Day-Trade Preparatory class, meeting 5 days per week for 3 hour classes, or a total of 15 hours per week. Veterans who desire to do so may work 6 hours per day in shop. The student is given practical instruction in the care and operation of the various machines and hand tools used in the building trades. These machines include such items of equipment as band saws, variety saws, radial cut-off saws, sanders, surface planers, jointers, shapers, lathes, mortising machines, tenoning machines, etc. The shops are well equipped and highly skilled craftsmen are in charge as instructors. Training given in these shops enables an individual to secure employment in the following approved list of occupations as listed in the **Dictionary of Occupations**, U. S. Department of Labor:

<b>Code</b>	<b>Occupational Title</b>
6-33.211	Band Ripsaw Operator



## BUILDING TRADES—Continued

Code	Occupational Title
6-33.212	Band-Scroll-Saw Operator
5-25.610	Boatbuilder, Wood
6-33.411	Boring-Machine Operator, Horizontal
6-33.412	Boring-Machine Operator, Multiple Spindle
6-33.411	Boring-Machine Operator, Vertical
5-24.110	Bricklayer I
4-32.100	Cabinetmaker I
5-25.640	Carpenter, General
5-25.640	Carpenter, Ship
5-24.120	Cupola Repairman
6-33.214	Cut-Off Saw Operator, Treadle-Operated
5-91.501	Foreman
4-29.510	Grader VIII
4-29.510	Green-Lumber Grader
5-84.130	Knife Grinder II
6-33.373	Lathe Hand, Automatic
4-39.912	Lay-Out Man
6-29.510	Lumber Inspector III
4-33.914	Millman
8-33.11	Millman Helper II
5-78.100	Millwright
5-17.020	Patternmaker, Wood
4-33.461	Planer Operator, IV
7-84.230	Saw Filer, Hand
7-84.240	Saw Filer, Machine
5-17.060	Shaper-Form Maker
6-36.820	Shaper, Hand
6-33.364	Shaper Operator II
6-33.214	Swinging-Cut-Off-Saw Operator
7-84.110	Tool Grinder II
6-33.224	Variety-Saw Operator

### PART TIME CO-OPERATIVE TRAINING

(Credit Applicable to a Vocational Certificate Only)

**Part-Time Co-operative Training**—Credit value 3 terminal hours per semester.

Part-Time Co-operative Training is a program in which the college assists business men in training new employees. The establishments of employers are used for training students in actual occupational activities for one-half day each day, and the other half is spent in school. A minimum of



ninety minutes of the student's daily time is devoted to study of subjects directly related to their chosen occupations. The remainder of the time in school is devoted to regular academic courses. Thus it is possible for junior college students who take Part-Time Co-operative Training to complete enough academic courses to earn their junior college diploma in slightly more than the normal period of two years. This arrangement gives the student the advantage of earning his expenses and spending money while attending college, of acquiring the basic skills and attitudes necessary to success in the occupation of his choice while still in school, and of having the assurance of a full-time employment when his training period is completed.

The following is a list of some of the possible fields of training:

Auto mechanics	Plumbing
Auto machine work	Printing
Auto top and body repair	Refrigeration service and
Baking	repair
Dry Cleaning and Dyeing	Secretarial training
Salesmanship (all kinds)	Store management
Meat cutting and butcher	Machinist
Carpentry	Metal working
Cabinet making	Shoe repairing
	Optician

### **FIRST AID, HOME NURSING**

(Terminal, Non-Transferable Credit)

#### **111. First Aid**

The American Red Cross Standard First Aid Course. A twenty hour non-credit course open to any student. Meets the requirements for a Red Cross Certificate. Will be accepted in lieu of physical training. Covers practical problems in first aid digital pressure and application of tourniquet, artificial respiration, transportation of wounded and other first aid measures.

Credit: One terminal hour.

#### **121. Home Nursing**

A thirty hour course which meets the requirements for a Red Cross Certificate in Home Nursing. Will be accepted in lieu of physical training for women. A general review of public health, care of patient in bed, mother and baby care, communicable diseases, and care of the isolated patient.

Credit: One terminal hour.



# Graduating Classes

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## CLASS OF 1927

Brogan, Charles  
Butler, Joe Ella  
Hargrove, Mattie Brown  
Kennedy, Mamye  
Laughlin, Elizabeth

Palmore, Lena  
Roberts, Ina  
Smith, Lee  
Solomon, Lena

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## CLASS OF 1928

Barton, Glaucius  
Berman, Annette  
Bryarly, Bonnie Lee  
Culwell, Velma  
Dumas, Oden  
Eisen, Bonnie  
Gaston, Earl  
Hambrick, Mary  
Horton, Aline

Howell, Laura  
McClendon, Sarah  
Mims, Virginia  
Parker, Margaret  
Scroggins, Mattie Alice  
Storey, Norrine  
Torrans, Corinne  
Ward, William

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## CLASS OF 1929

Allen, Imogene  
Balfour, Maurine  
Beaird, Mrs. Mary  
Beam, Grace Helen  
Blackwell, Ardell  
Boyette, Hansel  
Brown, Marvin  
Burton, Lura Mae  
Byrum, Bertha  
Crooke, Naomi  
Donaldson, Jewel  
Francis, Curtis  
Griffin, Annelle

Heffler, Otto  
Herrin, Mable  
Lawrence, Ruby  
Loggans, Elsie  
Marsh, Pauline  
Mayfield, Isabel  
Ray, Lottie  
Ray, Marguerite  
Rice, Lila Mae  
Scurlock, Bill  
Thedford, Helen  
Williams, Bonnie Mae  
Woodward, Clara

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## CLASS OF 1930

Bindler, Harry  
Byrnum, Annie Mae  
Fortner, Lottie  
Harris, Agnes  
Johnson, Rachael  
Jones, Mrs. C. N.  
Kay, Carroll  
Poston, Frances

McCoy, Robert  
Price, Annie  
Taylor, Brannon  
Ussery, Janie  
Williford, Doris  
Yates, Jessie Faye  
Zorn, John Leigh

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## CLASS OF 1931

Beal, Harry  
Crawford, John  
Estes, Robert  
Harton, Cecyl  
Lucas, Richard  
Moseley, Nancy Jane  
Neely, Hazel  
Odom, Kathryn

Pierce, Acquilla  
Robinson, Hazel  
Sheeley, James  
Simmons, Fay  
Smith, Mattie  
Strange, Frances  
Taylor, Jesse  
Yarbrough, Cecil



#### CLASS OF 1932

Abbott, Mary Elizabeth  
Albertson, Dorothy Earl  
Baker, Dorice Beatrice  
Barton, John Finis  
Bedell, William David  
Buster, Virginia Lula  
Butterfield, James T.  
Chandler, Lura Lee  
Childers, Lucille  
Clark, Gleith  
Christian, Sarah  
Cobb, Ruth Elizabeth  
Crook, Jack  
Cuthrell, Elizabeth  
Davis, Olney T., Jr.  
Dean, Reta La Nelle  
Duffy, Maxine  
Duffy, Nell

Gray, Hazel  
Gray, Martha  
Hankerson, Orace  
Hodges, John Elton  
Howard, Claude T.  
Land, Robert H.  
Leach, Edward  
McCameron, Lloyd  
Menefee, Helen Florence  
Menefee, James D.  
Olive, Alma  
Pippin, Mary Lucille  
Potter, Edward M.  
Vaughn, Jim M.  
Wells, Alpha Verne  
White, Dorothy Mae  
Wilson, Marvin N.  
Wilson, Ruth

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#### CLASS OF 1933

Bailey, Sarah  
Beal, Frances  
Exum, Arthur  
Feagin, Genevieve  
Flock, Jack  
Fortner, Maurice  
Green, Margaret  
Hicks, Marjory  
Jones, Bonna Bess  
Martin, Pat  
Neely, Sunshine

Norman, Mary Beth  
Parker, Elizabeth  
Poston, Hazel  
Seay, Clara  
Talkington, W. I.  
Thompson, Verna  
Thornton, Anna Ruth  
Thornton, Atrelle  
Turner Robert  
Watson, Randolph

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#### CLASS OF 1934

Barton, Catherine  
Brown, Mrs. Hazel  
Bryan, Monroe  
Callaway, Josephine  
Chilcote, Ted  
Clark, Edith  
Collins, Christine  
Currie, Louise  
Davis, Hanford G.  
Edwards, Evelyn  
Ferguson, Alliene  
Ferrell, Nance  
Finley, Eloise  
Fischer, Mrs. Aline  
Gilley, Helen  
Gilley, Ray  
Godfrey, Owena  
Grider, Mary Helen  
Grieneeks, Edward  
Hammond, Elenwyn  
Heffler, Pauline

Henslee, Virginia  
Howard, Clyde  
Howard, Robert Price  
Kaemmerlin, Leo.  
Kearby, Janetha Dale  
Kilpatrick, Doris  
Lee, Marie Frances  
Loftis, George Austin  
McFarland, Carl A.  
Odom, Martha  
Roosth, Harold  
Rushing, Katherine  
Taylor, Hazel  
Tilley, Hazel  
Tucker, Jeff  
Welch, Herschel  
Whitham, Nell  
Wilkinson, Josephine  
Willis, Avalon  
Wood, Margaret



#### CLASS OF 1935

Bailey, Kathryn  
Baker, Mary Ethel  
Blake, Mary Alice  
Brooks, Melba  
Crews, Evelyn  
DeBord, Marjorie  
Faulkner, Betty Anne  
Fraley, T. J.  
Freeman, Helen  
Gassaway, James  
Harrison, Clarence  
Hill, Louisa  
Lloyd, James

Luttes, Edwina  
McDonald, Louise  
McNutt, Theodosia  
Matthews, Wayne  
Morris, Louise  
Owen, Jack  
Roberts, Lola Lee  
Simmons, Nell  
Smith, Mary C.  
Toler, J. O.  
Womack, Lucille  
Yarbrough, A. L.

#### CLASS OF 1936

Blake, Robert  
Brown, Ann  
Browning, Bessie  
Buckner, Alma  
Cook, Louise  
Carr, Brooksie  
Fridkin, Fanny  
Garrison, Arthur  
Gullick, Bernice  
Hankerson, James  
Henry, Adaline  
Hocutt, Allyne  
Hodges, Wynelle  
Ingram, Frances

Kendrick, Ella  
Klein, Dorothy  
McCain, Arlene  
McMillan, Kathryn  
Odom, Dorma  
Odom, Christine  
Peadro, Helen  
Perdue, Marjorie  
Rasco, Edwin  
Rice, Gilbert  
Rockwell, Richard  
Shuford, Martha  
Smith, Margaret Anne  
Turman, Frances

#### CLASS OF 1937

Allen, Edith  
Boulter, Robert  
Brookshire, Dorothy  
Byrd, Laudis  
Campbell, Elizabeth  
Eason, Mona Dell  
Gilbert, Loy  
Guild, Walter  
Harris, Martha  
Johnson, Ben  
Judge, Jane  
Lee, Catherine  
McPhail, Doris  
Mann, Geneva  
Musselwhite, Paul  
Myers, Ruth

Nerren, Myrlene  
Niblack, Wm.  
Nicholson, J. C.  
Pledger, Fannie B.  
Sadler, Marjory  
Sleeper, Richard  
Smith, Ray Helen  
Tucker, Eloise  
Thompson, DeEdra  
Thompson, Mary  
Upchurch, Haden  
Walker, Mae Lynn  
White, Ben  
Willis, Melba  
Woodson, Robert

#### CLASS OF 1938

Armstrong, Frances  
Bailey, William Marvin  
Blackwell, Patsy  
Bost, Daniel

Meador, T. R.  
Nerren, Frances  
Newton, LaRue  
Pate, James Harris



Castle, Mary Louise  
 Epperson, Edna Earle  
 Hals, Mary Jane  
 Ham, Herbert Riley  
 Hankerson, Patricia  
 Harvey, William Frank  
 Henslee, Marguerite  
 Hill, Sam R., Jr.  
 Liggett, Carol  
 Mardock, Julian  
 McKeivy, Mary Helen

Perdue, Tanner W.  
 Pinkerton, Pickens  
 Scott, Stanley J.  
 Smith, A. J.  
 Thedford, Jane  
 Thedford, Marshall  
 Thompson, Carrie  
 Tilton, Burns T.  
 Todd, Dorothy Kate  
 Tunnell, Park

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#### CLASS OF 1939

Arvin, Edmond, Jr.  
 Barnes, Lois L.  
 Beaird, Harrison L.  
 Campbell, Louise Martha  
 Chitwood, Ross John, Jr.  
 Daniels, Morris Judson  
 Fair, Wilton Harold  
 Ferrell, James Warren  
 Ferrell, Marjorie Carolyn  
 Glenn, John Wesley, Jr.  
 Hoskins, Iris La Verne  
 Huey, Sam Lee, Jr.  
 Jackson, Joseph Earl  
 Kilpatrick, Byron Keith  
 King, Roy Dean  
 Landrum, Zepha Lorene

Lukenbill, Burl Leon  
 Nicks, Frances Ann  
 Parris, Irma Marian  
 Pollard, Cleo Edith  
 Rudy, George Fullen  
 Sadler, Corinne  
 Sanchez, Conradita  
 Sanders, Geraldine  
 Shelton, John Beth  
 Sinclair, Ruth Hazel  
 Smith, Nell  
 Turk, William Harbey  
 Unis, Mitchell Gregory  
 Watts, Paul E.  
 Wills, Floreid

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#### CLASS OF 1940

Atwood, Evelyn Clay  
 Bearden, Dorothy  
 Cannaday, Leonard Grover  
 Dean, William Joe  
 Dickinson, Hazel  
 Eby, Florence LeVerne  
 Evans, Marion Dale  
 Everett, Darwin  
 Gertz, Melvin  
 Ginn, Clara Belle  
 Hankerson, Lyle Rose  
 Harrell, Mary Jane  
 Kelly, Verna May  
 Layton, Lamerne  
 Maynard, Susie Edna

Moyer, Wanda  
 Murphy, Barbara Jane  
 Murray, Theo Virginia  
 Richbourg, Ann Marie  
 Robertson, Frances Mildred  
 Saleh, Phillip  
 Sanders, William  
 Scott, Barbara  
 Stinnett, Anne Elizabeth  
 Stripling, Charles Leon  
 Sutherland, Barbara  
 Turner, Austin Pierce, Jr.  
 Tye, Lora Dee  
 Walton, Max  
 Wester, Opal Maree

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#### CLASS OF 1941

Bass, Mary Jo  
 Billingsley, Evanda  
 Boucher, Wm. Preston  
 Breedlove, Rosalie  
 Campbell, John Roosevelt  
 Crews, Lena Louise  
 Epperson, Norma Talmadge  
 Evans, Erko Joy  
 Faulk, Edith Marie

Ferrell, Oran L.  
 Florey, Adelle  
 Fry, Victor  
 Fuller, Claudia McCorkle  
 Gray, Gibson  
 Hall, Dixie Gaye  
 Harrell, Joyce  
 Hawes, Martha Joe  
 Henslee, Martha Lynne



Herring, Jimmie Ruth  
Hicks, Adrah Janice  
Hill, Bettye June  
Huffman, David King  
Hutton, James R.  
Ingram, James Thomas  
King, Ruby Corrine  
Lawler, Harold Lloyd  
Lawrence, Wm.  
Lindsay, Dorothy Jane  
Main, Talmadge  
Mayne, R. L.  
Moneysmith, Marcia  
Moore, Rufus  
McKay, Betty Joe  
Pabst, Elvira Adriance

Rasco, Kenneth Hugh  
Ray, Robert Sidney  
Reily, Wm. Ray  
Reynolds, Joe Hunter  
Stamps, Virginia  
Stegall, Doyle  
Thigpen, Jeanette Elizabeth  
Thompson, Charlotte Ruth  
Turner, James R.  
Watkins, Ruth Myers  
Wasserman, Edward  
Williams, David Arthur  
Williams, Mary Lucile  
Wimberly, Eloise  
Yarbrough, Mary Louise

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#### CLASS OF 1942

Allen, Virginia  
Anderson, Janet Elizabeth  
Bailey, William Alfred  
Baker, Betty Jane  
Bundy, Farland  
Carter, Douglas  
Chumley, Dorothy Nell  
Clayton, Bernard  
Cole, Robert Omer  
Conley, Janice Elizabeth  
Dickeson, Kenneth  
Dunn, Jack  
Edson, Mary Alice  
Edwards, John  
Ford, Clay  
Futoransky, Iris Gene  
Goldman, Curtis  
Grant, Carroll  
Greer, Dorris  
Hicks, Evelyn

Holt, Lila Ruth  
McCain, Virginia  
McCorkle, Laurel  
Main, Winifred  
Massey, Clyde  
Muckleroy, Earline  
Overall, Vernice  
Pace, John Walton  
Phaup, Virgie Marie  
Pinkerton, Virginia  
Price, Elsie Pauline  
Shaw, James Harlan  
Thompson, Frances Gean  
Tooke, Sunshine  
Tyler, Alvin  
Whyte, Roland  
Wilhite, LaVerne  
Williams, Curtis  
Wood, Betty Ann  
York, John Park

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#### CLASS OF 1943

Allen, Jonnie Estelle  
Cooper, Dick  
Crawford, Dorothy  
Fagan, James  
Ginn, Doris Ruth  
Hawes, Roscoe Lain  
Henderson, Marva Lee  
Hudson, Dot  
McIlheran, Bettie Clem  
Miller, Claud

McMinn, Mary Lou  
Needham, Dorothy Fay  
Rosenthal, Elinor Ruth  
Sanders, Gerald H.  
Stephens, Harriet  
Walters, Ruth Margaret  
Whiteman, Mary Lois  
Whisenant, Maragret  
Williams, Fences Jeanette  
Wilson, Robert H., Jr.



### CLASS OF 1944

Brannon, Dorothy Ann  
Boucher, Margie  
Foster, Fay  
Grayson, Mildred Irene  
Kay, Mary Lucile  
McMurrey, Lily Lou  
Russell, Margaret  
Todd, Jacquelyn

Turner, Mary Elizabeth  
Weaver, Virginia  
Whitson, Vera Frances  
Kuhl, Jean Curry  
Demmer, Dora Elizabeth  
Tippit, Kathryn Inez  
Waller, Charlene

Due to the fact that the catalogue is printed before the close of the college year, the roll of the graduating class of 1945 will not be included in the catalogue until next year.

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### TYLER JUNIOR COLLEGE STUDENTS ENROLLED IN THE ACADEMIC COLLEGE FOR THE SESSION OF 1944-45

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- |                          |                             |
|--------------------------|-----------------------------|
| 1. Allen, Eleanor        | 36. Clark, Mrs. Anna        |
| 2. Andrews, Mrs. Earl    | 37. Clayton, Tommye Jo      |
| 3. Bailey, Mrs. Alex     | 38. Cody, William F.        |
| 4. Balch, Allen          | 39. Coker, Sarah            |
| 5. Barnett, E. L., Jr.   | 40. Cooper, June            |
| 6. Barron, Douglas       | 41. Corbin, Horace George   |
| 7. Barron, Mittie Lee    | 42. Cordero, Edwardo        |
| 8. Bass, Mrs. Thelma     | 43. Curry, Hazel            |
| 9. Beaird, Betty         | 44. Dale, Roy               |
| 10. Beall, Willa Jean    | 45. Darnell, Billy R.       |
| 11. Beavers, Mary Lee    | 46. Davis, William Hardy    |
| 12. Beddingfield, Joseph | 47. Dean, Barbara Smith     |
| 13. Bell, Dorothy        | 48. Dean, Lena              |
| 14. Bell, Mary Emily     | 49. De Geurin, Edna R.      |
| 15. Blow, Margaret       | 50. de Montel, Ted          |
| 16. Boucher, J. C., Jr.  | 51. Dillon, Robert          |
| 17. Boucher, Margie      | 52. Dowdy, Helen            |
| 18. Boynton, Anna Belle  | 53. Downs, Katherine        |
| 19. Brady, Mary Frances  | 54. Duckworth, Louetta      |
| 20. Brooks, Harold       | 55. Dugan, Mary Lee         |
| 21. Browning, Mary       | 56. Eby, Joyce              |
| 22. Broyles, Elma        | 57. Edwards, Jimmy          |
| 23. Bryant, Betty Jane   | 58. Elliott, Mary           |
| 24. Buckingham, Winfred  | 59. Epstein, Major Sam      |
| 25. Buie, M. R., Jr.     | 60. Erwin, Mrs. Barbara     |
| 26. Bundy, Francene      | 61. Fears, Henry            |
| 27. Burkett, Jack        | 62. Feder, Jane             |
| 28. Burnett, Sarah Nell  | 63. Fisher, R. S.           |
| 29. Burns Belle Rather   | 64. Foman, Ethelwyn Frazier |
| 30. Carr, Harvey         | 65. Fowler, Leon            |
| 31. Carroll, Mrs. Leon   | 66. Freeman, Curry          |
| 32. Carroll, Mrs. W. F.  | 67. Gallegly, Margaret      |
| 33. Caserta, Helen       | 68. Garrison, Neil          |
| 34. Chubbuck, J. W.      | 69. Gentry, A. C., Jr.      |
| 35. Clanahan, Doris      | 70. Gentry, Ava Lee         |



# ENROLLMENT ACADEMIC COURSES 1944-45—Continued

- |                                |                              |
|--------------------------------|------------------------------|
| 71. Gibbs, Stanley             | 126. Manning, Katherine      |
| 72. Graham, Mary Jane          | 127. Manziel, Gloria         |
| 73. Gregory, Col. Robert       | 128. Martin, Marian          |
| 74. Greig, Vivian              | 129. Maxwell, Robert         |
| 75. Greer, Nancy               | 130. Messer, Joanna          |
| 76. Grimes, Cherie             | 131. Nall, Joe Murray        |
| 77. Guinn, Donald              | 132. Nantz, J. D., Jr.       |
| 78. Gwin, Thomas               | 133. Negem, Elizabeth        |
| 79. Haddad, Mrs. Jennie        | 134. Nichols, Opal           |
| 80. Hagins, Wallace            | 135. Noel, Wayne             |
| 81. Hand, Lulu                 | 136. O'Connor, Michael       |
| 82. Hankerson, Lyle Rose       | 137. Offutt, Mary W.         |
| 83. Hart, Mary                 | 138. O'Neal, Jacquelyn       |
| 84. Haynes, Mary K.            | 139. Overby, Connie          |
| 85. Haynes, Noble Sidney       | 140. Parker, Bill            |
| 86. Hays, Joe                  | 141. Parker, Martha Ann      |
| 87. Henderson, Joe Allen       | 142. Peace, Kathryn          |
| 88. Henderson, Paul            | 143. Pershing, Madeline      |
| 89. Hinds, Ruth                | 144. Phillips, Martha        |
| 90. Hix, Charles               | 145. Phillips, Sally         |
| 91. Hogue, Sybil               | 146. Phillips, Sarah         |
| 92. Holley, Gene               | 147. Phillips, Wayne         |
| 93. Hollingsworth, Capt. E. G. | 148. Powell, Maurice         |
| 94. Honea, Margaret            | 149. Purinton, Francis Beal  |
| 95. House, Berniece            | 150. Quinn, Annetta Brown    |
| 96. Howard, Hazel              | 151. Quinn, Julia            |
| 97. Howard, Maggie Hill        | 152. Raynar, George L.       |
| 98. Howle, Martha Sue          | 153. Reavis, John W.         |
| 99. Hull, Billy Jack           | 154. Reavis, Mrs. Anna Scott |
| 100. Jahn, L. M.               | 155. Renfro, Robert          |
| 101. Jahn, Mrs. L. M.          | 156. Ricks, Englino          |
| 102. Johnson, Carol            | 157. Roach, James            |
| 103. Johnson, Frances          | 158. Roberts, Christine      |
| 104. Johnson, Mildred          | 159. Robinson, Mabel         |
| 105. King, Bobbie Joan         | 160. Ross, Mrs. Kenneth      |
| 106. Kirby, George             | 161. Rozelle, Ruby           |
| 107. Kleypas, Melvin           | 162. Sacks, Mrs. Betty       |
| 108. Knight, Elaine            | 163. Scott, Mrs. Winifred    |
| 109. Knight, Nancye            | 164. Shamburger, Bonnie Lee  |
| 110. Korkames, Mrs. Hazel      | 165. Shapiro, Everett        |
| 111. Latta, Ruth               | 166. Shelton, Jo Anne        |
| 112. Lea, Capt. Ellis          | 167. Short, Leon             |
| 113. Leath, Robert             | 168. Skidmore, Eloise        |
| 114. Leib, Katharine           | 169. Sloan, Marjorie         |
| 115. Lovett, Durelle           | 170. Slover, Bascom          |
| 116. Lovett, Feriba            | 171. Smith, Doris            |
| 117. Lukenbill, Betty          | 172. Smith, Grace Beam       |
| 118. McCameron, Hazel          | 173. Smith, Jimmie Irene     |
| 119. McCardell, Darwin         | 174. Smith, Langston M., Jr. |
| 120. McCoy, D'Oracy            | 175. Smith, Nan Gaut         |
| 121. McCullough, Mary Jo       | 176. Smith, Naomi            |
| 122. McKaig, Otto              | 177. Stanley, Bobirose       |
| 123. McKenzie, Mary Alice      | 178. Stanley, Lee Ray        |
| 124. McLane, Kathryn           | 179. Stearns, Donald         |
| 125. Manning, Elsie            | 180. Stephens, Dorothy       |



# ENROLLMENT ACADEMIC COURSES 1944-45—Continued

181. Sternberger, Robert	196. Welch, Janell
182. Stinnett, Priscilla	197. Whatley, Tommy
183. Swann, Bertie Lee	198. Wherry, Mary
184. Taylor, Mary Edith	199. Whisenant, Blanche
185. Taylor, Nelda Lee	200. White, Melba
186. Turner, Mary	201. Whiteside, Troy
187. Upchurch, Josephine	202. Whitham, Naomi
188. Vaughn, Geraldine	203. Wilbanks, Mary
189. Verner, Roy	204. Wilkinson, Jimmie
190. Vivian, Loraine	205. Williams, Billie S.
191. Wade, Robert	206. Williamson, Patsy Ann
192. Walker, Pitsy	207. Wood, Helen
193. Waller, Charlene	208. Wright, Christine
194. Ward, James	209. Zimmerman, Manuel
195. Weaver, Lawtie	210. Zonderman, Anna

## TYLER JUNIOR COLLEGE STUDENTS ENROLLED IN THE VOCATIONAL SHOP FOR THE SESSION OF 1944-45

1. Adams, George	36. McCrary, James
2. Allen, Frederick	37. McFarland, Fred
3. Ashby, Robert	38. Mallett, Ramon
4. Bardwell, Walt	39. Miller, Terry
5. Barron, Alfred	40. Moore, Billy
6. Beaird, Ponder	41. Moore, Jackie
7. Birdsong, S. W.	42. Morgan, Wilbert
8. Brakebill, Aubrey	43. Mumford, Dean
9. Cannon, Rollie, Jr.	44. Myers, Johnie
10. Carney, Luther	45. Parker, Charles
11. Chambers, George	46. Pendergrass, Ray
12. Clark, Tommy	47. Pickett, Arvil
13. Clayton, Billy	48. Pierce, R. B.
14. Cox, Walter	49. Pool, Weldon
15. Denman, Billy	50. Pryor, Holmes
16. Dove, Billy Lee	51. Ragsdale, Donald
17. Fears, Wayne	52. Roach, James
18. Fielding, Emory	53. Rogers, D. W.
19. Flemng, George	54. Shamburger, Will Tom
20. Glaze, Bobby	55. Shely, Victor
21. Glaze, Rudolph	56. Sheets, Bobby Jack
22. Grawl, Stanley	57. Smith, Bill
23. Harris, H. C.	58. Smith, Gene
24. Hendley, Esten	59. Smith, Paul
25. Hitchcock, Layden	60. Smith, W. J.
26. House, Bobby	61. Spencer, Doyle
27. Johnson, Dean	62. Steed, Craig
28. Johnson, Joe	63. Stratton, Bobby
29. Johnson, Lloyd	64. Todd, Walter
30. Johnson, Terrell	65. Towns, Bobby
31. Johnston, Dean	66. Turman, Louie
32. Kelsey, William	67. Williams, Don
33. Knox, Raymond	68. Wilson, Billy Lee
34. Lewis, Frank	69. York, Glenn
35. Lewis, Wesley	



## FORMS OF BEQUEST

---

I GIVE AND BEQUEATH to Tyler Junior College  
the sum of \_\_\_\_\_ Dollars  
to be appropriated by the Trustees for the benefit of the  
College in such manner as they think will be most useful.

---

I GIVE AND BEQUEATH to Tyler Junior College  
the sum of \_\_\_\_\_ Dollars  
to be safely invested by it and called the \_\_\_\_\_  
Endowment Fund. The interest shall be applied to the \_\_\_\_\_  
\_\_\_\_\_ as the Trustees shall deem  
expedient.

---

I GIVE AND BEQUEATH to Tyler Junior College  
the sum of \_\_\_\_\_ Dollars  
to be safely invested by it and called the \_\_\_\_\_  
Scholarship Fund. The interest of this fund shall be applied  
to the aid of deserving students in Tyler Junior College.



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